Texas Education Agency

2018-19 Federal Report Card for Texas Public Schools

State

Part (i): A clear and concise description of the State's accountability system under subsection (c), including-

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system;

The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

State ESSA Goals

EL

(Current

&

Former)

29%

29%

39%

52%

65%

40%

40%

49%

59%

70%

41%

36%

38%

40%

72%

90%

92% 94%

Two or All African American Pacific More Econ Special Hispanic White Ėduc Students American Indian Asian Islander Races Disadv Academic Performance (At Meets Grade Level or Above) Reading/ELA Baseline 2016-17 Rates 2017-18 through 2021-22 32% 37% 60% 43% 74% 45% 56% 33% 19% 44% 44% 32% 37% 74% 45% 56% 33% 19% 60% 43% 42% 46% 51% 78% 53% 62% 43% 2022-23 through 2026-27 52% 66% 31% 2027-28 through 2031-32 62% 54% 58% 73% 62% 82% 63% 70% 55% 45% 2032-33 72% 66% 69% 80% 72% 87% 73% 78% 67% 60% 23% Mathematics Baseline 2016-17 Rates 46% 31% 45% 82% 50% 54% 36% 40% 59% 2017-18 through 2021-22 46% 31% 40% 59% 45% 82% 50% 54% 36% 23% 2022-23 through 2026-27 54% 41% 49% 65% 53% 85% 57% 61% 45% 34% 2027-28 through 2031-32 63% 54% 59% 73% 63% 88% 66% 69% 57% 48% 70% 68% 62% 2032-33 73% 66% 80% 73% 91% 75% 77% EL Progress Baseline 2016-17 Rates 2017-18 through 2021-22 2022-23 through 2026-27 2027-28 through 2031-32 Graduation Rate: 4-Year Longitudinal Rate⁴ 89% 85% 87% 93% 86% 95% 89% 92% 86% 78% Baseline 2016-17 Rates 2017-18 through 2021-22 90% 90% 90% 90% 90% 90% 90% 90% 90% 90% 2022-23 through 2026-27 92% 92% 92% 92% 92% 92% 92% 92% 92% 92% 2027-28 through 2031-32 94% 94% 94% 94% 94% 94% 94% 94% 94% 94%

" Student groups with graduation rates that were at or above 90 percent are required to exceed that rate by at least a tenth of a percent in the following year(s).

Part (i)(III) the indicators described in subsection (c)(4)(B) used to meaningfully differentiate all public schools in the State;

a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)

b. Other Academic Indicator for Non-High Schools: STAAR Growth Status

c. Graduation Rate: Federal Graduation Status

d. ELP Indicator: English Learner Language Proficiency Status

e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including—(aa) the specific weight of the indicators described in subsection (c)(4)(B) in such differentiation;

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language Proficiency	10%
	SQSS: Student Achievement Domain Score	10%
High Schools and K-12	Academic Achievement	50%
·	4-Year Graduation Rate	10%
	English Learner Language Proficiency	10%
	SQSS: College, Career, and Military Readiness	30%

(bb) the methodology by which the State differentiates all such schools;

A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-100), B (80-89),

C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students described in section (c)(4)(C)(iii), including the time period used by the State to determine consistent underperformance; and

TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same **three** indicators, for three consecutive years, is considered "consistently underperforming." Any campus not identified for comprehensive support and improvement that has at least one consistently underperforming student group is identified for targeted support and improvement. Campuses are evaluated annually for identification.

(dd) the methodology by which the State identifies a school for comprehensive support and improvement as required under subsection (c)(4)(D)(i);

The Closing the Gaps domain scaled score is used to identify schools for comprehensive support and improvement. TEA rank orders the scaled domain score for all campuses. The lowest five percent of campuses that receive Title I, Part A funds are identified for comprehensive support and improvement.

Additionally, if any Title I or non-Title I campus does not attain a 67 percent four-year federal graduation rate for the all students group, the campus is identified for comprehensive support and improvement. Non-Title I campuses are not eligible for comprehensive support grant funding.

Any Title I campus identified for targeted support and improvement for three consecutive years for the same student group(s) is identified for comprehensive support and improvement the following school year.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement under subsection (c)(4)(D) (i) or implementing targeted support and improvement plans under subsection (d)(2); and

<u>Comprehensive Support and Improvement Schools</u>, <u>Targeted Support and Improvement Schools</u> and <u>Additional Targeted Support Schools</u> list those campuses that have been identified for comprehensive support and improvement, targeted support and improvement and additional targeted support based on performance in the Closing the Gaps domain (Excel file).

Part (i)(VI) the exit criteria established by the State as required under clause (i) of subsection (d)(3)(A), including the length of years established under clause (i) (II) of such subsection.

Campuses that do not rank in the bottom five percent of the Closing the Gaps domain for two consecutive years and have increased a letter grade (for example, from F to D or from D to C) on the Closing the Gaps domain are considered as having successfully exited comprehensive support and improvement status.Campuses identified as comprehensive support and improvement based solely on a graduation rate below 67 percent must have a four-year federal graduation rate of at least 67 percent for two consecutive years to exit comprehensive support and improvement status.

To exit additional targeted support status, the student group(s) that triggered the additional targeted support status must meet the targets for the Academic Achievement component in both reading and mathematics.

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2018-19 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	Afr Amer	Hispanic	: White	Amer Ind	Asian	Pac Isl	Two or More Races	Econ	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant H		Foster Care	Military
STAAR Percer Grade 3	nt at Appi	roaches	Grad	e Level	or Abo	ve														
Reading	All	75%	64%	72%	84%	73%	90%	74%	80%	68%	87%	49%	79%	69%	73%	78%	61%	62%	57%	83%
	Students		0.70	. 270	0.70		0070		0070	0070	0.70			00/0			0170	02/0	0.70	0070
	CWD	49%	41%	44%	59%	52%	62%	42%	55%	42%	63%	49%	-	40%	49%	49%	41%	41%	40%	61%
	CWOD	79%	68%	75%	87%	76%	91%	76%	84%	72%	89%	-	79%	72%	77%	80%	64%	65%	63%	86%
	EL	69%	69%	68%	68%	66%	79%	54%	75%	68%	78%	40%	72%	69%	66%	72%	60%	61%	52%	74%
	Male Female	73% 78%	60% 69%	69% 75%	83% 86%	71% 76%	87% 92%	72% 76%	78% 83%	65% 72%	85% 89%	49% 49%	77% 80%	66% 72%	73% -	- 78%	58% 65%	60% 63%	54% 61%	81% 85%
	Female	10/0	0970	1370	00 /0	1070	92 /0	1070	0370	1 2 /0	0970	4970	00 /0	1 2 /0	-	7070	0376	0370	0170	0370
Mathematics	All	78%	65%	75%	86%	75%	93%	78%	81%	72%	88%	52%	81%	75%	78%	78%	69%	64%	62%	85%
	Students																			
	CWD	52%	41%	49%	61%	52%	68%	59%	55%	46%	64%	52%	-	47%	54%	47%	53%	43%	43%	63%
	CWOD	81%	69%	79%	89%	78%	94%	80%	85%	76%	90%	-	81%	77%	82%	80%	71%	68%	69%	88%
	EL	75% 78%	71% 64%	74% 76%	75% 86%	70% 74%	86% 93%	58% 81%	82% 82%	74% 72%	81% 88%	47% 54%	77% 82%	75% 75%	75% 78%	74%	69% 71%	66% 65%	55% 63%	79% 85%
	Male Female	78%	67%	75%	85%	74%	93% 93%	75%	82% 81%	72%	88%	47%	82%	74%	-	- 78%	67%	63%	61%	85%
	i onidio		0. /0		0070		0070		0.70	/ 0	0070		0070				01.70	0070	0.70	00/0
Grade 4																				
Reading	All	74%	61%	70%	83%	71%	90%	71%	79%	67%	86%	44%	78%	64%	71%	77%	61%	59%	54%	82%
	Students		050/	400/	= 40/	400/	500/	000/	400/	000/	F7 0/	4.40/		0.40/	4.40/	400/	0.40/	0.001	0.5%	500/
	CWD	44% 78%	35% 65%	40% 74%	54% 87%	48% 74%	59% 91%	30% 74%	46% 84%	38% 71%	57% 89%	44% -	- 78%	34% 67%	44% 75%	43% 80%	31%	36% 63%	35% 61%	52% 85%
	CWOD EL	64%	60%	64%	63%	62%	91% 74%	44%	69%	63%	71%	- 34%	67%	64%	61%	67%	65% 57%	54%	50%	67%
	Male	71%	57%	67%	81%	69%	88%	68%	76%	63%	84%	44%	75%	61%	71%	-	60%	56%	49%	80%
	Female	77%	66%	74%	85%	73%	91%	73%	83%	70%	88%	43%	80%	67%	-	77%	62%	63%	60%	83%
Mathematics	All	74%	60%	72%	82%	72%	92%	71%	77%	68%	85%	46%	78%	69%	74%	74%	66%	59%	55%	80%
	Students																			
	CWD	46%	34%	44%	54%	51%	67%	28%	46%	41%	57%	46%	-	41%	48%	41%	37%	36%	40%	53%
	CWOD EL	78% 69%	64% 61%	75% 69%	86% 69%	75% 68%	94% 82%	75% 50%	81% 74%	72% 69%	87% 74%	- 41%	78% 72%	72% 69%	78% 69%	77% 69%	70% 64%	63% 56%	61% 62%	84% 67%
	⊏∟ Male	74%	58%	72%	83%	72%	92%	71%	74%	68%	85%	41%	72%	69%	74%	- 09%	66%	58%	56%	81%
	Female	74%	62%	72%	82%	72%	93%	72%	78%	68%	85%	41%	77%	69%	-	74%	67%	59%	55%	80%
Grade 5									/											
Reading	All	86%	77%	83%	92%	85%	94%	86%	90%	81%	93%	55%	89%	77%	83%	88%	73%	76%	72%	93%
	Students CWD	55%	47%	52%	66%	51%	67%	53%	61%	50%	68%	55%	-	45%	55%	56%	41%	49%	51%	69%
	CWOD	89%	82%	87%	95%	89%	95%	89%	93%	85%	96%	-	89%	81%	88%	91%	77%	81%	79%	96%
	EL	77%	68%	77%	75%	72%	78%	64%	78%	76%	81%	45%	81%	77%	74%	80%	69%	70%	68%	85%
	Male	83%	73%	81%	91%	82%	93%	83%	88%	78%	92%	55%	88%	74%	83%	-	69%	72%	69%	91%
	Female	88%	81%	86%	93%	88%	95%	89%	91%	84%	95%	56%	91%	80%	-	88%	76%	80%	75%	94%
Mathematics	All Students	89%	80%	88%	93%	87%	97%	90%	91%	86%	94%	68%	92%	85%	88%	90%	82%	79%	77%	94%
	CWD	68%	57%	67%	73%	61%	84%	58%	67%	64%	76%	68%	-	66%	68%	66%	65%	62%	60%	75%
	CWOD	92%	84%	91%	96%	91%	98%	92%	94%	89%	96%	-	92%	87%	91%	92%	84%	83%	83%	97%
	EL	85%	74%	85%	83%	80%	92%	82%	88%	85%	87%	66%	87%	85%	84%	86%	80%	80%	74%	92%
	Male	88%	78%	87%	93%	87%	97%	88%	90%	85%	94%	68%	91%	84%	88%	-	80%	78%	75%	93%
	Female	90%	82%	89%	94%	88%	97%	91%	91%	87%	95%	66%	92%	86%	-	90%	84%	81%	79%	95%
Science	All Students	74%	59%	70%	85%	73%	90%	74%	80%	66%	85%	45%	77%	60%	74%	73%	59%	59%	58%	83%
	CWD	45%	35%	41%	57%	41%	62%	40%	50%	40%	57%	45%	-	34%	48%	40%	34%	38%	38%	57%
	CWOD	77%	63%	73%	88%	76%	92%	77%	83%	70%	88%	-	77%	63%	79%	76%	63%	63%	65%	86%
	EL	60%	52%	60%	59%	53%	70%	39%	60%	60%	65%	34%	63%	60%	62%	58%	54%	50%	51%	67%
	Male	74%	58%	71%	85%	73%	91%	71%	80%	67%	86%	48%	79%	62%	74%	-	58%	60%	58%	83%
	Female	73%	60%	69%	84%	73%	90%	76%	79%	65%	85%	40%	76%	58%	-	73%	60%	57%	59%	82%
Grada 6																				
Grade 6 Reading	All	67%	58%	61%	79%	64%	88%	69%	76%	57%	81%	33%	71%	42%	62%	71%	46%	50%	45%	76%
	Students	01/0	0070	0170	1370	0-170	0070	0070	1070	0170	0170	0070	1170	−∠ /0	02/0	1170	-0/0	0070	-070	10/0
	CWD	33%	28%	29%	41%	33%	53%	31%	39%	28%	45%	33%	-	19%	33%	33%	21%	24%	27%	41%
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5/2020									2018-	19 Fed	eral Re	ероп С	ard							
	CWOD EL Male Female	State 71% 42% 62% 71%	Afr Amer 62% 41% 52% 64%	Hispanic 64% 41% 56% 66%	White 83% 45% 75% 82%	Amer Ind 68% 34% 59% 69%	Asian 90% 55% 87% 90%	Pac Isl 73% 34% 64% 74%	Two or More Races 80% 43% 72% 80%	Econ Disadv 61% 41% 52% 63%	Non Econ Disadv 85% 49% 78% 85%	CWD 19% 33% 33%	CWOD 71% 45% 67% 74%	EL 45% 42% 38% 46%	Male 67% 38% 62%	Female 74% 46% - 71%	Migrant H 49% 35% 41% 51%	Homeless 54% 32% 45% 54%	Foster Care 52% 24% 40% 50%	Military 80% 45% 72% 81%
Mathematics	All	80%	69%	77%	88%	78%	96%	84%	85%	74%	89%	50%	83%	67%	78%	81%	67%	66%	62%	88%
	Students CWD CWOD EL Male Female	50% 83% 67% 78% 81%	41% 74% 61% 66% 73%	47% 80% 66% 75% 78%	58% 92% 72% 87% 89%	52% 82% 64% 76% 80%	75% 97% 84% 95% 96%	53% 86% 58% 82% 85%	55% 88% 74% 84% 86%	45% 78% 67% 72% 76%	62% 92% 72% 89% 90%	50% - 42% 50% 48%	- 83% 70% 83% 84%	42% 70% 67% 66% 68%	50% 83% 66% 78% -	48% 84% 68% - 81%	42% 71% 61% 63% 71%	41% 70% 56% 64% 68%	44% 70% 60% 60% 65%	62% 91% 70% 88% 89%
Grade 7 Reading	All	74%	65%	70%	84%	73%	91%	76%	81%	66%	86%	37%	78%	49%	70%	79%	55%	56%	53%	83%
	Students CWD CWOD EL Male Female	37% 78% 49% 70% 79%	32% 70% 47% 59% 72%	34% 74% 48% 64% 75%	47% 88% 50% 81% 87%	38% 77% 43% 68% 78%	55% 93% 61% 90% 93%	27% 81% 40% 71% 81%	43% 86% 65% 78% 85%	32% 71% 48% 61% 72%	50% 89% 54% 83% 89%	37% 22% 37% 38%	- 78% 53% 74% 82%	22% 53% 49% 44% 55%	37% 74% 44% 70% -	38% 82% 55% - 79%	29% 59% 40% 48% 62%	29% 61% 36% 49% 62%	36% 61% 40% 47% 59%	51% 87% 56% 78% 88%
Mathematics	All Students	73%	61%	70%	84%	73%	93%	73%	79%	67%	85%	43%	77%	57%	72%	75%	62%	56%	52%	82%
	CWD CWOD EL Male Female	43% 77% 57% 72% 75%	34% 65% 47% 58% 64%	41% 74% 56% 68% 72%	51% 88% 62% 83% 85%	47% 77% 55% 72% 75%	67% 95% 76% 92% 94%	35% 78% 44% 69% 78%	44% 83% 75% 77% 80%	39% 71% 56% 65% 69%	54% 88% 61% 84% 86%	43% - 34% 44% 41%	- 77% 60% 77% 78%	34% 60% 57% 56% 58%	44% 77% 56% 72% -	41% 78% 58% - 75%	43% 64% 53% 58% 65%	33% 60% 47% 53% 58%	35% 60% 46% 50% 54%	55% 86% 58% 81% 84%
Grade 8 Reading	All	84%	77%	81%	92%	84%	95%	83%	90%	79%	92%	47%	88%	62%	81%	88%	67%	71%	64%	92%
	Students CWD CWOD EL Male Female	47% 88% 62% 81% 88%	40% 83% 55% 72% 82%	44% 85% 62% 78% 85%	57% 95% 59% 90% 94%	42% 89% 53% 82% 86%	60% 96% 67% 94% 96%	48% 86% 51% 79% 88%	53% 94% 67% 87% 93%	42% 84% 61% 75% 83%	59% 95% 62% 90% 94%	47% - 33% 46% 49%	- 88% 66% 86% 91%	33% 66% 62% 58% 65%	46% 86% 58% 81%	49% 91% 65% - 88%	36% 72% 53% 64% 70%	36% 77% 48% 67% 76%	39% 74% 40% 64% 64%	64% 95% 72% 89% 95%
Mathematics	All Students	87%	79%	85%	92%	85%	97%	87%	90%	83%	92%	58%	90%	77%	84%	89%	76%	75%	65%	93%
	CWD CWOD EL Male Female	58% 90% 77% 84% 89%	47% 85% 70% 75% 83%	57% 89% 77% 82% 88%	64% 95% 78% 90% 93%	55% 89% 65% 83% 86%	75% 98% 88% 96% 97%	63% 89% 63% 83% 90%	59% 94% 79% 88% 92%	54% 87% 77% 80% 86%	65% 95% 75% 91% 94%	58% - 53% 57% 59%	- 90% 80% 89% 92%	53% 80% 77% 74% 80%	57% 89% 74% 84%	59% 92% 80% - 89%	51% 81% 71% 73% 79%	46% 80% 68% 72% 77%	39% 76% 61% 63% 68%	72% 96% 89% 92% 95%
Science	All	79%	69%	75%	89%	80%	95%	80%	87%	72%	89%	46%	83%	55%	78%	81%	60%	65%	58%	88%
	Students CWD CWOD EL Male Female	46% 83% 55% 78% 81%	36% 75% 50% 66% 73%	42% 79% 54% 74% 77%	58% 92% 57% 88% 90%	52% 83% 44% 79% 81%	68% 96% 71% 94% 95%	54% 82% 44% 78% 81%	50% 90% 62% 85% 88%	40% 77% 55% 71% 74%	59% 92% 56% 88% 90%	46% - 31% 47% 43%	- 83% 58% 82% 84%	31% 58% 55% 55% 55%	47% 82% 55% 78%	43% 84% 55% - 81%	29% 65% 47% 61% 60%	36% 70% 47% 63% 67%	34% 67% 40% 59% 56%	61% 91% 67% 87% 89%
End of Cours English I	All	66%	56%	61%	79%	65%	86%	64%	77%	57%	79%	27%	71%	34%	60%	73%	46%	49%	43%	78%
	Students CWD CWOD EL Male Female	27% 71% 34% 60% 73%	22% 62% 29% 49% 65%	25% 65% 34% 55% 68%	36% 85% 33% 74% 86%	33% 70% 30% 60% 71%	48% 88% 44% 84% 88%	24% 71% 27% 58% 71%	35% 83% 36% 71% 83%	23% 63% 34% 51% 65%	37% 84% 36% 74% 85%	27% 15% 26% 30%	- 71% 36% 66% 77%	15% 36% 34% 31% 38%	26% 66% 31% 60% -	30% 77% 38% - 73%	15% 50% 29% 40% 54%	20% 54% 23% 42% 56%	21% 53% 17% 38% 48%	38% 84% 35% 72% 84%
English II	All Students	67%	58%	62%	80%	66%	84%	66%	78%	59%	79%	27%	72%	30%	62%	73%	48%	50%	43%	77%
	CWD CWOD EL Male Female	27% 72% 30% 62% 73%	22% 64% 25% 51% 66%	25% 66% 30% 56% 68%	35% 85% 31% 75% 86%	30% 72% 30% 59% 74%	49% 85% 36% 82% 87%	25% 70% 17% 60% 72%	36% 83% 37% 73% 84%	23% 63% 30% 53% 65%	36% 83% 33% 74% 85%	27% - 13% 27% 29%	- 72% 32% 67% 77%	13% 32% 30% 27% 34%	27% 67% 27% 62% -	29% 77% 34% - 73%	18% 51% 26% 43% 54%	20% 55% 23% 45% 55%	24% 54% 14% 38% 48%	37% 83% 32% 72% 83%
Algebra I	All Students	83%	75%	82%	88%	81%	97%	76%	86%	79%	89%	52%	87%	73%	79%	88%	76%	70%	54%	88%
	CWD CWOD EL Male Female	52% 87% 73% 79% 88%	43% 81% 69% 68% 82%	54% 86% 72% 78% 87%	54% 92% 74% 84% 91%	50% 86% 67% 75% 89%	73% 98% 86% 96% 97%	46% 82% 58% 72% 81%	53% 90% 74% 82% 90%	49% 84% 73% 74% 85%	58% 92% 70% 86% 92%	52% - 52% 50% 56%	- 87% 76% 84% 91%	52% 76% 73% 69% 78%	50% 84% 69% 79% -	56% 91% 78% - 88%	50% 80% 67% 71% 81%	39% 75% 65% 63% 77%	33% 64% 49% 48% 59%	58% 93% 73% 85% 92%
Biology	All Students	87%	81%	84%	94%	87%	96%	83%	92%	83%	93%	60%	90%	68%	84%	90%	75%	76%	67%	93%
	CWD CWOD EL Male Female	60% 90% 68% 84% 90%	52% 87% 65% 77% 86%	57% 87% 68% 81% 87%	70% 96% 68% 92% 95%	67% 90% 65% 85% 90%	79% 97% 78% 95% 97%	61% 86% 48% 80% 86%	67% 95% 66% 90% 95%	56% 87% 68% 79% 86%	69% 95% 69% 92% 95%	60% - 49% 59% 61%	- 90% 71% 88% 92%	49% 71% 68% 66% 71%	59% 88% 66% 84% -	61% 92% 71% - 90%	48% 78% 63% 72% 77%	51% 81% 61% 73% 80%	46% 77% 45% 61% 72%	71% 96% 68% 92% 95%

STAAR Percent at Meets Grade Level or Above

/5/2020									2010-	19 Feu	erai Re	pont	aiu							
		State	Afr Amer	Hispanic	White	Amer Ind	Asian	Pac Isl	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant H	lomeless	Foster Care	Military
Grade 3 Reading	All	44%	32%	38%	55%	41%	70%	44%	51%	34%	60%	26%	46%	35%	41%	47%	25%	28%	26%	52%
	Students CWD	26%	22%	23%	33%	23%	40%	23%	29%	22%	37%	26%	-	19%	26%	26%	23%	21%	21%	33%
	CWOD EL	46% 35%	33% 37%	40% 34%	58% 35%	43% 34%	72% 50%	45% 24%	53% 44%	36% 33%	63% 47%	- 19%	46% 37%	37% 35%	44% 33%	49% 38%	26% 23%	29% 27%	27% 29%	55% 38%
	Male	41%	28%	36%	53%	38%	67%	38%	48%	32%	57%	26%	44%	33%	41%	-	23%	27%	25%	49%
	Female	47%	35%	41%	58%	44%	73%	50%	54%	37%	63%	26%	49%	38%	-	47%	27%	29%	27%	56%
Mathematics	Students	48%	32%	42%	59%	42%	77%	49%	53%	38%	63%	30%	50%	41%	49%	46%	36%	31%	28%	57%
	CWD CWOD	30% 50%	23% 33%	27% 44%	36% 62%	25% 45%	49% 79%	39% 50%	32% 56%	25% 40%	40% 65%	30% -	- 50%	24% 43%	31% 52%	26% 48%	26% 37%	24% 33%	21% 31%	36% 60%
	EL Male	41% 49%	42% 32%	39% 44%	46% 61%	36% 43%	63% 78%	29% 52%	49% 55%	39% 40%	52% 64%	24% 31%	43% 52%	41% 43%	43% 49%	39%	36% 38%	33% 33%	24% 28%	48% 59%
	Female	46%	33%	41%	57%	42%	77%	46%	52%	37%	61%	26%	48%	39%	-	46%	34%	30%	28%	56%
Grade 4																				
Reading	All Students	43%	30%	38%	56%	39%	70%	39%	50%	33%	60%	24%	46%	30%	41%	46%	29%	27%	25%	51%
	CWD	24%	20%	22%	30%	26%	38%	13%	25%	21%	33%	24%	-	16%	25%	23%	17%	19%	22%	27%
	CWOD EL	46% 30%	32% 28%	39% 29%	59% 32%	41% 28%	72% 42%	41% 10%	54% 33%	35% 29%	62% 39%	- 16%	46% 32%	32% 30%	44% 28%	48% 32%	30% 26%	28% 21%	26% 19%	54% 31%
	Male Female	41% 46%	27% 33%	35% 40%	53% 58%	38% 41%	67% 73%	36% 43%	47% 54%	31% 36%	57% 63%	25% 23%	44% 48%	28% 32%	41% -	- 46%	31% 27%	25% 28%	24% 26%	48% 53%
Mathematics	All	46%	30%	42%	57%	41%	79%	44%	52%	38%	61%	27%	49%	39%	48%	45%	34%	29%	28%	54%
	Students CWD	27%	21%	25%	34%	30%	49%	24%	28%	24%	37%	27%	-	21%	29%	24%	19%	20%	24%	32%
	CWOD EL	49% 39%	32% 34%	44% 37%	61% 42%	43% 35%	80% 59%	45% 19%	55% 44%	40% 37%	64% 46%	- 21%	49% 40%	40% 39%	51% 41%	47% 36%	36% 33%	31% 28%	29% 35%	57% 36%
	Male	48%	30%	43%	60%	44%	79%	46%	54%	39%	63%	29%	51%	41%	48%	-	38%	30%	29%	56%
	Female	45%	30%	40%	55%	37%	78%	42%	51%	36%	60%	24%	47%	36%	-	45%	30%	29%	26%	51%
Grade 5 Reading	All Students	53%	41%	46%	66%	52%	79%	53%	61%	43%	69%	27%	56%	36%	50%	56%	34%	36%	35%	64%
	CWD	27%	22%	24%	34%	20%	42%	26%	30%	23%	36%	27%	-	17%	28%	26%	16%	22%	25%	32%
	CWOD EL	56% 36%	43% 32%	49% 35%	70% 36%	55% 33%	81% 44%	55% 15%	65% 40%	45% 35%	72% 43%	- 17%	56% 38%	38% 36%	54% 33%	58% 38%	37% 29%	39% 29%	38% 24%	68% 44%
	Male Female	50% 56%	37% 45%	44% 49%	63% 69%	49% 55%	77% 81%	49% 57%	57% 64%	40% 46%	66% 72%	28% 26%	54% 58%	33% 38%	50% -	- 56%	29% 39%	35% 38%	32% 37%	60% 67%
N A - 4h 4 ¹															500/					
Mathematics	Students	57%	40%	53%	67%	57%	86%	58%	61%	48%	71%	31%	60%	46%	56%	57%	41%	37%	37%	66%
	CWD CWOD	31% 60%	24% 43%	29% 55%	37% 71%	23% 61%	56% 88%	23% 61%	32% 64%	27% 51%	40% 74%	31% -	- 60%	25% 48%	33% 60%	28% 59%	21% 44%	25% 39%	26% 41%	37% 70%
	EL Male	46% 56%	39% 39%	45% 52%	47% 68%	40% 56%	65% 86%	30% 55%	49% 61%	45% 48%	52% 71%	25% 33%	48% 60%	46% 46%	46% 56%	46%	37% 37%	36% 37%	28% 38%	54% 66%
	Female	57%	42%	53%	67%	58%	86%	60%	61%	48%	71%	28%	59%	46%	-	- 57%	46%	38%	37%	65%
Science	All Students	48%	31%	42%	62%	45%	75%	44%	56%	38%	64%	27%	50%	31%	50%	45%	32%	31%	31%	57%
	CWD	27%	21%	24%	35%	25%	46%	23%	30%	24%	36%	27%	-	18%	30%	23%	18%	24%	26%	35%
	CWOD EL	50% 31%	33% 24%	44% 31%	66% 31%	48% 22%	76% 43%	46% 11%	60% 39%	40% 30%	66% 37%	- 18%	50% 33%	33% 31%	53% 34%	47% 28%	34% 27%	32% 24%	32% 21%	61% 34%
	Male Female	50% 45%	32% 30%	45% 39%	65% 60%	48% 43%	76% 73%	48% 41%	58% 54%	41% 36%	66% 61%	30% 23%	53% 47%	34% 28%	50% -	- 45%	33% 31%	34% 27%	35% 26%	60% 55%
Grade 6																				
Reading	All Students	36%	27%	29%	49%	34%	67%	40%	47%	26%	53%	19%	38%	14%	33%	40%	18%	21%	19%	45%
	CWD CWOD	19% 38%	17% 29%	17% 30%	22% 53%	24% 35%	35% 69%	27% 41%	21% 50%	16% 27%	24% 55%	19% -	- 38%	10% 14%	19% 35%	18% 42%	13% 19%	15% 22%	18% 19%	20% 48%
	EL	14% 33%	16% 23%	13% 25%	16% 46%	11% 31%	21% 64%	7% 35%	19% 42%	13% 23%	19% 49%	10% 19%	14%	14%	12% 33%	15%	12% 15%	11% 18%	9% 16%	15% 40%
	Male Female	33% 40%	23% 32%	32%	40% 54%	37%	04 <i>%</i> 71%	35% 44%	42% 52%	23%	49% 57%	19%	35% 42%	12% 15%	-	40%	22%	24%	21%	40% 50%
Mathematics	All Students	46%	32%	39%	59%	43%	83%	50%	54%	35%	63%	23%	48%	27%	45%	46%	27%	27%	25%	57%
	CWD CWOD	23% 48%	19% 34%	21% 41%	28% 63%	23% 46%	52% 85%	27% 52%	27% 58%	20% 37%	31% 65%	23%	- 48%	15% 29%	25% 48%	20% 48%	16% 29%	17% 29%	17% 28%	29% 60%
	EL	27%	26%	26%	37%	24%	56%	18%	32%	26%	36%	15%	29%	27%	28%	27%	20%	22%	16%	33%
	Male Female	45% 46%	30% 34%	39% 39%	59% 59%	43% 44%	83% 83%	51% 50%	54% 55%	35% 35%	62% 63%	25% 20%	48% 48%	28% 27%	45% -	- 46%	24% 31%	26% 29%	23% 26%	56% 58%
Grade 7																				
Reading	All	48%	36%	41%	62%	46%	78%	51%	58%	37%	64%	21%	51%	19%	44%	52%	27%	29%	30%	57%
	Students CWD	21%	19%	19%	27%	25%	37%	16%	22%	18%	29%	21%	-	10%	22%	20%	14%	16%	26%	26%
	CWOD EL	51% 19%	39% 19%	43% 19%	65% 24%	48% 19%	80% 31%	54% 19%	62% 33%	39% 18%	67% 25%	- 10%	51% 21%	21% 19%	47% 17%	55% 21%	29% 14%	31% 13%	32% 14%	61% 23%
	Male	44%	31%	37%	58%	40%	75%	45%	53%	33%	60%	22%	47%	17%	44%	-	23%	25%	25%	52%
Mathematics	Female All	52% 41%	41% 27%	45% 36%	66% 55%	52% 41%	81% 79%	56% 44%	62% 48%	41% 32%	69% 57%	20% 22%	55% 44%	21% 22%	- 41%	52% 42%	32% 29%	32% 24%	35% 25%	63% 51%
	Students CWD	22%	18%	20%	26%	26%	44%	18%	21%	19%	28%	22%	-	12%	23%	19%	15%	16%	25%	24%
	CWOD	44%	29%	38%	58%	43%	81%	47%	52%	34%	60%	-	44%	23%	44%	44%	31%	26%	26%	54%
	EL Male	22% 41%	18% 26%	21% 36%	28% 55%	21% 39%	47% 79%	17% 43%	39% 48%	21% 32%	28% 57%	12% 23%	23% 44%	22% 22%	22% 41%	21% -	20% 27%	16% 24%	21% 25%	25% 51%
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	Female	State 42%	Afr Amer 28%	Hispanic 36%	White 54%	Amer Ind 44%	Asian 80%	Pac Isl 45%	Two or More Races 49%	Econ Disadv 32%	Non Econ Disadv 57%	CWD 19%	CWOD 44%	EL 21%	Male -	Female 42%	Migrant H 31%	Homeless 25%	Foster Care 26%	Military 51%
Grade 8 Reading	All	53%	41%	46%	68%	53%	82%	50%	65%	42%	70%	22%	57%	19%	49%	58%	29%	35%	32%	64%
:	Students CWD CWOD	22% 57%	18% 44%	20% 49%	29% 72%	15% 57%	40% 83%	25% 52%	24% 69%	19% 45%	30% 73%	22%	- 57%	10% 21%	23% 53%	21% 61%	11% 32%	16% 38%	19% 37%	30% 68%
	EL Male Female	19% 49% 58%	21% 35% 47%	19% 42% 51%	23% 63% 72%	17% 49% 56%	29% 79% 85%	13% 47% 53%	28% 59% 70%	19% 38% 47%	23% 65% 74%	10% 23% 21%	21% 53% 61%	19% 17% 22%	17% 49% -	22% - 58%	13% 26% 32%	14% 31% 39%	10% 30% 33%	27% 59% 70%
Mathematics	All Students	55%	42%	51%	67%	53%	86%	60%	63%	47%	69%	27%	59%	36%	52%	59%	38%	39%	32%	65%
	CWD CWOD EL Male	27% 59% 36% 52%	20% 46% 33% 38%	26% 54% 35% 47%	33% 71% 42% 65%	24% 58% 30% 51%	53% 87% 60% 84%	35% 63% 29% 52%	28% 67% 43% 61%	24% 50% 36% 44%	35% 72% 39% 67%	27% - 19% 28%	- 59% 38% 56%	19% 38% 36% 34%	28% 56% 34% 52%	26% 62% 39% -	17% 42% 30% 35%	18% 43% 28% 36%	20% 37% 21% 31%	36% 69% 44% 63%
Science	Female All	59% 50%	46% 34%	54% 42%	70% 66%	56% 49%	88% 82%	67% 47%	65% 60%	51% 38%	71% 66%	26% 23%	62% 53%	39% 20%	- 50%	59% 50%	42% 27%	42% 32%	33% 27%	68% 60%
	Students CWD CWOD	23% 53%	18% 37%	20% 44%	31% 70%	28% 51%	45% 83%	29% 49%	24% 64%	20% 41%	32% 69%	23%	- 53%	11% 21%	25% 53%	20% 52%	13% 30%	17% 34%	17% 32%	28% 63%
	EL Male Female	20% 50% 50%	19% 33% 36%	19% 42% 41%	23% 66% 66%	17% 51% 47%	37% 81% 82%	14% 49% 46%	29% 60% 60%	19% 38% 38%	24% 67% 66%	11% 25% 20%	21% 53% 52%	20% 21% 19%	21% 50% -	19% - 50%	15% 29% 26%	15% 32% 31%	14% 29% 26%	27% 59% 61%
End of Course English I	e All	48%	36%	41%	66%	48%	79%	45%	62%	38%	66%	15%	53%	14%	42%	56%	26%	30%	26%	62%
:	Students CWD CWOD EL	15% 53% 14%	12% 41% 14%	13% 45% 14%	21% 72% 17%	18% 53% 14%	35% 81% 24%	16% 50% 8%	20% 68% 18%	13% 42% 14%	21% 70% 17%	15% - 6%	- 53% 16%	6% 16% 14%	15% 46% 12%	16% 60% 17%	8% 29% 11%	11% 33% 9%	12% 33% 4%	19% 68% 15%
	Male Female	42% 56%	29% 45%	35% 49%	58% 74%	42% 56%	75% 82%	38% 53%	55% 71%	32% 45%	59% 74%	15% 16%	46% 60%	12% 17%	42% -	- 56%	21% 33%	24% 37%	23% 30%	53% 72%
English II	All Students CWD	48% 16%	37% 12%	41% 14%	65% 22%	46% 14%	75% 35%	48% 16%	62% 21%	37% 13%	64% 21%	16% 16%	52% -	11% 6%	42% 16%	55% 16%	25% 8%	30% 11%	27% 16%	60% 22%
	CWOD EL Male Female	52% 11% 42% 55%	41% 10% 30% 44%	44% 11% 35% 48%	70% 15% 58% 73%	51% 11% 40% 54%	76% 16% 71% 78%	52% 9% 42% 55%	67% 17% 55% 70%	41% 11% 32% 44%	68% 14% 58% 72%	- 6% 16% 16%	52% 12% 46% 59%	12% 11% 10% 13%	46% 10% 42% -	59% 13% - 55%	27% 8% 21% 31%	33% 8% 25% 34%	33% 8% 24% 30%	66% 14% 53% 69%
Algebra I	All	59%	44%	56%	67%	53%	89%	52%	64%	51%	70%	24%	63%	40%	53%	65%	48%	40%	26%	67%
:	Students CWD CWOD	24% 63%	17% 49%	25% 60%	27% 72%	20% 58%	55% 91%	22% 57%	26% 69%	22% 56%	30% 74%	24%	- 63%	21% 42%	24% 58%	25% 68%	22% 52%	17% 44%	14% 32%	28% 72%
	EL Male Female	40% 53% 65%	32% 37% 52%	39% 50% 62%	44% 63% 72%	32% 46% 62%	65% 87% 91%	20% 49% 55%	52% 60% 69%	40% 45% 58%	39% 66% 75%	21% 24% 25%	42% 58% 68%	40% 36% 45%	36% 53% -	45% - 65%	36% 41% 56%	31% 34% 46%	14% 23% 30%	36% 62% 73%
Biology	All Students	60%	47%	53%	76%	60%	86%	58%	73%	49%	76%	24%	64%	24%	58%	62%	35%	40%	32%	72%
	CWD CWOD EL Male Female	24% 64% 24% 58% 62%	17% 53% 20% 43% 52%	21% 57% 24% 51% 55%	34% 81% 30% 74% 78%	26% 65% 21% 57% 63%	50% 88% 42% 86% 87%	19% 63% 19% 57% 59%	30% 78% 29% 69% 76%	20% 54% 24% 47% 52%	34% 79% 28% 74% 78%	24% - 11% 26% 21%	- 64% 26% 63% 66%	11% 26% 24% 24% 24%	26% 63% 24% 58%	21% 66% 24% - 62%	13% 38% 18% 33% 38%	17% 44% 16% 37% 42%	17% 40% 14% 31% 33%	32% 78% 24% 70% 75%
STAAR Percer					1070	03%	07 70	59%	7070	52 %	1070	2170	00 %	24 70	-	02%	30 %	4270	33%	7576
Grade 3 Reading	All	27%	17%	22%	37%	23%	53%	27%	33%	19%	41%	10%	29%	19%	24%	29%	13%	15%	11%	34%
:	Students CWD CWOD EL	10% 29% 19%	7% 19% 20%	8% 23% 18%	15% 39% 20%	7% 25% 15%	16% 55% 32%	8% 28% 15%	13% 36% 27%	7% 20% 17%	17% 43% 28%	10% - 6%	- 29% 20%	6% 20% 19%	10% 27% 17%	10% 31% 21%	7% 14% 12%	7% 16% 13%	5% 13% 11%	15% 37% 25%
	Male Female	24% 29%	14% 20%	19% 24%	34% 39%	19% 27%	49% 56%	23% 30%	31% 36%	16% 21%	38% 44%	10% 10%	27% 31%	17% 21%	24%	29%	12% 14%	13% 16%	11% 11%	30% 38%
Mathematics	All Students CWD	24%	13% 8%	19%	33%	21%	54%	22%	29%	16% 9%	36%	12%	25%	18% 8%	26%	22%	13%	12%	11% 9%	31% 17%
	CWD CWOD EL Male Female	12% 25% 18% 26% 22%	8% 14% 18% 13% 13%	9% 20% 17% 20% 17%	16% 35% 22% 35% 30%	10% 23% 17% 21% 21%	22% 56% 37% 56% 52%	14% 23% 13% 23% 21%	14% 31% 29% 31% 27%	9% 18% 16% 18% 15%	18% 38% 28% 38% 34%	12% - 8% 13% 9%	- 25% 19% 28% 23%	8% 19% 18% 20% 16%	13% 28% 20% 26%	9% 23% 16% - 22%	11% 13% 13% 14% 13%	10% 12% 12% 13% 11%	9% 11% 5% 12% 9%	32% 25% 32% 29%
Grade 4 Reading	All	21%	12%	17%	31%	16%	46%	17%	27%	14%	34%	8%	23%	12%	20%	23%	11%	10%	9%	26%
	Students CWD	8%	5%	6%	12%	8%	15%	2%	9%	6%	13%	8%	-	4%	8%	7%	7%	6%	7%	10%
	CWOD EL Male Female	23% 12% 20% 23%	14% 11% 11% 14%	18% 11% 15% 18%	33% 13% 29% 33%	17% 9% 15% 17%	48% 20% 44% 49%	18% 3% 16% 18%	29% 14% 25% 30%	15% 11% 13% 15%	36% 17% 32% 37%	- 4% 8% 7%	23% 13% 22% 25%	13% 12% 11% 13%	22% 11% 20% -	25% 13% - 23%	12% 10% 12% 11%	11% 8% 9% 12%	10% 8% 8% 11%	28% 12% 24% 27%

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	CWD CWOD EL Male Female	State 13% 29% 20% 29% 25%	Afr Amer 8% 16% 17% 15% 15%	Hispanic 11% 24% 19% 24% 21%	White 17% 39% 24% 40% 34%	Amer Ind 13% 24% 19% 26% 19%	Asian 26% 65% 40% 65% 60%	Pac Isl 7% 25% 9% 25% 21%	Two or More Races 13% 35% 26% 35% 30%	Econ Disadv 10% 21% 19% 21% 18%	Non Econ Disadv 18% 43% 28% 43% 38%	CWD 13% - 9% 14% 10%	CWOD 29% 21% 32% 27%	EL 9% 21% 20% 22% 18%	Male 14% 32% 22% 29% -	Female 10% 27% 18% - 25%	Migrant H 9% 16% 15% 19% 13%	omeless 8% 15% 13% 14% 13%	Foster Care 11% 14% 11% 15% 11%	Military 16% 35% 22% 36% 31%
Grade 5 Reading	All Students CWD	29% 9%	19% 7%	22% 7%	40% 14%	27% 5%	58% 17%	28% 2%	37% 13%	19% 7%	44% 15%	9% 9%	31% -	14% 5%	26% 10%	31% 9%	13% 5%	15% 9%	14% 7%	36% 11%
	CWOD EL Male Female	31% 14% 26% 31%	21% 13% 16% 22%	24% 13% 20% 24%	43% 17% 37% 43%	30% 13% 24% 31%	60% 21% 55% 61%	30% 5% 22% 32%	40% 21% 33% 40%	21% 13% 17% 21%	46% 19% 40% 47%	5% 10% 9%	31% 15% 29% 33%	15% 14% 12% 15%	29% 12% 26%	33% 15% - 31%	15% 10% 11% 16%	16% 11% 14% 16%	16% 10% 13% 15%	39% 16% 32% 40%
Mathematics	Students	36%	21%	31%	46%	34%	72%	36%	40%	27%	50%	14%	38%	24%	36%	35%	21%	18%	17%	43%
	CWD CWOD EL Male Female	14% 38% 24% 36% 35%	9% 23% 20% 20% 22%	12% 33% 23% 31% 30%	19% 49% 26% 47% 45%	10% 37% 18% 33% 35%	30% 75% 43% 73% 72%	7% 38% 8% 32% 38%	17% 43% 36% 41% 40%	12% 29% 23% 27% 26%	20% 53% 31% 51% 49%	14% - 10% 16% 11%	- 38% 26% 39% 37%	10% 26% 24% 25% 24%	16% 39% 25% 36% -	11% 37% 24% - 35%	9% 22% 17% 19% 22%	12% 19% 17% 19% 18%	11% 20% 13% 19% 16%	18% 47% 29% 44% 42%
Science	All Students	23%	11%	18%	34%	23%	48%	21%	30%	16%	36%	11%	25%	11%	25%	21%	12%	12%	12%	29%
	CWD CWOD EL Male Female	11% 25% 11% 25% 21%	7% 12% 7% 12% 11%	9% 19% 11% 20% 16%	16% 36% 12% 37% 31%	9% 25% 9% 25% 21%	18% 50% 19% 50% 46%	2% 22% 4% 22% 20%	14% 32% 14% 32% 28%	9% 17% 11% 18% 14%	15% 37% 15% 38% 33%	11% - 6% 12% 8%	- 25% 12% 28% 22%	6% 12% 11% 13% 9%	12% 28% 13% 25% -	8% 22% 9% - 21%	8% 13% 9% 13% 12%	10% 12% 9% 14% 10%	9% 13% 6% 14% 9%	11% 31% 12% 32% 26%
Grade 6 Reading	All Students	17%	11%	12%	25%	15%	43%	18%	24%	10%	28%	6%	18%	4%	14%	20%	7%	8%	6%	21%
	CWD CWOD EL Male Female	6% 18% 4% 14% 20%	6% 12% 5% 9% 14%	6% 13% 4% 10% 14%	8% 27% 5% 21% 29%	10% 16% 4% 14% 17%	9% 44% 8% 39% 47%	10% 19% 2% 17% 18%	8% 26% 7% 20% 28%	6% 11% 4% 8% 12%	8% 30% 6% 24% 32%	6% - 3% 6% 6%	- 18% 4% 16% 21%	3% 4% 4% 3% 5%	6% 16% 3% 14% -	6% 21% 5% - 20%	4% 7% 4% 5% 9%	7% 8% 4% 6% 10%	6% 7% 4% 5% 8%	8% 23% 4% 17% 25%
Mathematics	All Students	20%	11%	14%	29%	18%	60%	24%	27%	12%	33%	9%	22%	8%	20%	20%	8%	10%	6%	25%
	CWD CWOD EL Male Female	9% 22% 8% 20% 20%	8% 12% 9% 11% 12%	8% 15% 7% 15% 14%	11% 31% 14% 30% 28%	11% 19% 6% 16% 19%	24% 62% 29% 61% 60%	10% 25% 7% 24% 25%	11% 29% 14% 27% 27%	8% 13% 7% 13% 12%	12% 35% 14% 33% 32%	9% - 6% 10% 7%	- 22% 9% 22% 21%	6% 9% 8% 9% 8%	10% 22% 9% 20% -	7% 21% 8% - 20%	10% 8% 5% 8% 9%	9% 10% 7% 9% 10%	7% 6% 2% 7% 5%	8% 27% 8% 25% 26%
Grade 7 Reading	All	29%	19%	22%	40%	27%	61%	27%	37%	19%	43%	9%	31%	8%	25%	32%	12%	13%	15%	36%
	Students CWD CWOD EL Male Female	9% 31% 8% 25% 32%	7% 21% 7% 15% 22%	7% 23% 7% 19% 25%	12% 43% 9% 36% 44%	10% 29% 8% 23% 32%	14% 63% 14% 57% 65%	2% 30% 5% 25% 30%	9% 40% 13% 33% 42%	7% 20% 7% 16% 22%	12% 46% 11% 39% 47%	9% - 4% 9% 8%	- 31% 8% 28% 34%	4% 8% 8% 7% 8%	9% 28% 7% 25% -	8% 34% 8% - 32%	7% 13% 4% 9% 15%	7% 15% 5% 11% 16%	11% 17% 7% 11% 19%	11% 38% 5% 30% 41%
Mathematics	Students	16%	8%	12%	23%	14%	55%	14%	20%	10%	26%	7%	17%	6%	16%	16%	9%	7%	7%	20%
	CWD CWOD EL Male Female	7% 17% 6% 16% 16%	6% 8% 4% 8% 9%	7% 12% 5% 12% 12%	9% 24% 9% 23% 22%	9% 15% 3% 14% 15%	16% 57% 19% 54% 56%	7% 15% 9% 13% 15%	6% 22% 12% 20% 20%	7% 10% 5% 10% 10%	9% 28% 9% 26% 26%	7% - 4% 8% 6%	- 17% 6% 17% 17%	4% 6% 6% 5%	8% 17% 6% 16% -	6% 17% 5% - 16%	9% 9% 5% 9% 9%	7% 7% 4% 7% 6%	8% 7% 4% 7% 7%	7% 22% 8% 20% 20%
Grade 8 Reading	All Students	27%	17%	20%	39%	25%	59%	24%	37%	17%	41%	7%	30%	5%	24%	31%	10%	14%	11%	34%
	CWD CWOD EL Male Female	7% 30% 5% 24% 31%	6% 19% 5% 14% 22%	6% 22% 5% 17% 24%	10% 42% 7% 34% 45%	4% 27% 2% 22% 27%	12% 61% 10% 55% 64%	11% 25% 4% 22% 26%	8% 40% 12% 32% 42%	6% 19% 5% 15% 21%	10% 44% 7% 37% 47%	7% - 3% 8% 7%	- 30% 5% 26% 33%	3% 5% 5% 4% 6%	8% 26% 4% 24% -	7% 33% 6% - 31%	6% 11% 3% 7% 13%	7% 15% 3% 12% 15%	5% 13% 3% 10% 11%	8% 37% 7% 29% 40%
Mathematics	All Students	17%	8%	12%	24%	15%	53%	16%	21%	11%	26%	9%	18%	6%	16%	17%	7%	8%	6%	18%
	CWD CWOD EL Male Female	9% 18% 6% 16% 17%	7% 9% 5% 7% 10%	8% 13% 5% 12% 13%	10% 26% 10% 23% 25%	7% 16% 5% 16% 14%	20% 54% 19% 51% 54%	9% 16% 6% 14% 17%	8% 23% 12% 20% 23%	8% 11% 6% 10% 11%	10% 28% 9% 25% 27%	9% - 5% 9% 8%	- 18% 6% 17% 18%	5% 6% 6% 6%	9% 17% 6% 16% -	8% 18% 6% - 17%	5% 7% 3% 7% 6%	8% 8% 6% 8% 7%	8% 6% 0% 7% 6%	8% 20% 11% 18% 19%
Science	All Students	25%	13%	17%	38%	22%	59%	22%	33%	15%	39%	10%	26%	5%	25%	24%	10%	13%	11%	30%
	CWD CWOD EL Male Female	10% 26% 5% 25% 24%	8% 14% 4% 12% 13%	8% 18% 5% 18% 16%	13% 40% 8% 39% 36%	4% 24% 3% 24% 21%	16% 61% 14% 59% 60%	7% 24% 3% 26% 19%	10% 35% 14% 33% 32%	8% 16% 5% 16% 14%	13% 41% 8% 40% 37%	10% - 4% 11% 8%	- 26% 6% 28% 25%	4% 6% 5% 6% 5%	11% 28% 6% 25% -	8% 25% 5% - 24%	5% 11% 4% 11% 10%	9% 14% 4% 13% 12%	9% 12% 7% 12% 10%	9% 32% 8% 31% 29%

End of Course

Two or Non Afr Amer Pac More Econ Econ State Amer Hispanic White Ind Asian Isl Races Disadv Disadv CWD CWOD EL Male Femal English I All 10% 5% 6% 18% 9% 37% 9% 17% 5% 19% 3% 11% 1% 7% 14% Students	e Migrant Home 2% 49		Military 13%
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EL 1% 1% 1% 1% 0% 2% 1% 0% 1% 1% 1% 1% 1% 0% 1% Male 7% 3% 4% 13% 6% 32% 7% 12% 3% 14% 3% 8% 0% 7% -	0% 09 1% 29		0% 8%
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Female 10% 5% 6% 17% 9% 34% 7% 16% 5% 18% 4% 11% 0% - 10% Algebra I All 36% 22% 32% 43% 33% 75% 30% 41% 28% 47% 9% 39% 19% 31% 40%	2% 39 26% 20		13%
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CWD 9% 6% 10% 11% 6% 27% 6% 11% 8% 12% 9% - 7% 10% 9% CWOD 39% 26% 35% 47% 36% 77% 34% 45% 32% 50% - 39% 21% 35% 43%	7% 69 29% 23		11% 46%
EL 19% 16% 18% 21% 12% 44% 9% 26% 19% 20% 7% 21% 19% 16% 23%	15% 14		19%
Male 31% 17% 28% 39% 27% 73% 27% 38% 24% 43% 10% 35% 16% 31% - Female 40% 28% 37% 47% 39% 77% 33% 45% 33% 51% 9% 43% 23% - 40%	20% 16 32% 25		37% 48%
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EL 4% 3% 4% 8% 3% 12% 3% 8% 4% 6% 2% 4% 4% 4% 4% Male 24% 12% 17% 37% 23% 60% 21% 35% 14% 38% 6% 27% 4% 24% -	3% 29 7% 10	% 0%)% 8%	5% 31%
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STAAR Percent at Approaches Grade Level or Above			
All Grades All Subjects All 77% 67% 74% 86% 76% 92% 76% 83% 71% 87% 46% 81% 62% 74% 80% Students	63% 63	3% 57%	85%
CWD 46% 37% 43% 55% 47% 65% 42% 51% 41% 57% 46% - 37% 46% 46%	37% 37	7% 37%	57%
CWOD 81% 72% 78% 90% 80% 94% 80% 87% 75% 90% - 81% 65% 79% 83% EL 62% 56% 62% 63% 58% 74% 47% 68% 62% 65% 37% 65% 62% 60% 65%	66% 67		89%
EL 62% 56% 62% 63% 58% 74% 47% 68% 62% 65% 37% 65% 62% 60% 65% Male 74% 63% 71% 84% 73% 91% 73% 81% 68% 85% 46% 79% 60% 74% -	54% 51 59% 60		66% 83%
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Reading All 73% 64% 69% 84% 72% 90% 73% 81% 66% 85% 39% 78% 54% 69% 78% Students CWD 39% 32% 35% 49% 40% 57% 32% 46% 34% 51% 39% - 27% 38% 40%	55% 58 27% 31		83% 51%
CWOD 78% 69% 73% 88% 76% 91% 77% 86% 71% 88% - 78% 57% 74% 81%	59% 63		87%
EL 54% 49% 53% 54% 51% 64% 39% 61% 53% 57% 27% 57% 54% 50% 58% Male 69% 58% 65% 81% 68% 88% 68% 78% 61% 82% 38% 74% 50% 69% -	44% 42 50% 53	3% 49%	57% 79%
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Students			
CWD 53% 42% 52% 59% 52% 73% 48% 54% 48% 62% 53% - 48% 53% 51% CWOD 84% 75% 82% 91% 83% 96% 83% 88% 79% 92% - 84% 75% 83% 85%	49% 43 75% 71		62% 91%
CWOD 04/0 13/0 02/0 91/0 03/0 90/0 03/0 00/0 19/0 92/0 - 04/0 13/0 03/0 03/0	67% 62		75%
EL 72% 66% 72% 73% 68% 85% 59% 78% 72% 75% 48% 75% 72% 71% 74%	000/ 05		
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Male 79% 67% 77% 87% 77% 94% 77% 83% 74% 88% 53% 83% 71% 79% - Female 82% 73% 80% 89% 81% 95% 82% 85% 77% 90% 51% 85% 74% - 82% Science All 80% 70% 77% 89% 80% 94% 79% 86% 74% 90% 51% 84% 61% 79% 81%		9% 63%	
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Male 79% 67% 77% 87% 77% 94% 77% 83% 74% 88% 53% 83% 71% 79% - Female 82% 73% 80% 89% 81% 95% 82% 74% 88% 53% 83% 71% 79% - 82% Science All 80% 70% 77% 89% 80% 94% 79% 86% 74% 90% 51% 84% 61% 79% 81% Science All 80% 70% 77% 89% 80% 94% 79% 86% 74% 90% 51% 84% 61% 79% 81% Students CWD 51% 42% 47% 62% 55% 69% 54% 56% 46% 62% 51% - 38% 52% 49% CWD 84% 75% 80% 92% 83% 95% 82% 90% <td>74% 69 66% 67 38% 42 70% 71</td> <td>9% 63% 7% 61% 2% 40% 1% 70%</td> <td>88% 88% 63% 91%</td>	74% 69 66% 67 38% 42 70% 71	9% 63% 7% 61% 2% 40% 1% 70%	88% 88% 63% 91%
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Male Female 79% 82% 67% 73% 77% 80% 87% 89% 77% 81% 94% 95% 77% 82% 83% 85% 74% 77% 88% 90% 53% 85% 83% 74% 71% 85% 74% 75% 88% 85% 74% 77% 88% 90% 51% 85% 83% 74% 71% 85% 74% 75% 88% 85% 74% 77% 88% 90% 51% 85% 83% 74% 74% 85% 74% 74% 90% 90% 51% 85% 84% 61% 61% 79% 81% 84% Science All Students CWD 51% 44% 42% 62% 47% 62% 65% 62% 64% 62% 61% 62% 51% 62% - 38% 84% 52% 83% 44% 84% EL 61% 79% 56% 61% 61% 61% 54% 73% 44% 81% 62% 61% 64% 61% 61% 61% 61% 61% 61% 61% 61% 61% 61% 61% 61% 61% 61% 75% 80% 81% 73% 85% 73% 89% 80% 61% 61% 79% 81% 81% 73% 44% 81% 81% 75% 89% 80% 89% 52% 83% 61% 79% 81% 81% 61% 79% 81% 75% 89% <td>74% 69 66% 67 38% 42 70% 71 55% 53 65% 66 67% 68 31% 31 15% 18 33% 34</td> <td>3% 63% 7% 61% 2% 40% 1% 70% 3% 63% 1% 28% 3% 20% 4% 32%</td> <td>88% 88% 63% 91% 67% 88% 89% 59% 29% 63%</td>	74% 69 66% 67 38% 42 70% 71 55% 53 65% 66 67% 68 31% 31 15% 18 33% 34	3% 63% 7% 61% 2% 40% 1% 70% 3% 63% 1% 28% 3% 20% 4% 32%	88% 88% 63% 91% 67% 88% 89% 59% 29% 63%
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Male Female 79% 82% 67% 73% 77% 80% 87% 89% 77% 81% 94% 95% 77% 82% 83% 85% 74% 77% 88% 90% 53% 85% 83% 74% 71% 85% 74% 75% 88% 85% 74% 77% 88% 90% 51% 85% 83% 74% 71% 85% 74% 75% 88% 85% 74% 77% 90% 85% 51% 85% 84% 74% 61% 79% 79% 81% 81% 85% Science All Students CWD 51% 84% 42% 75% 47% 80% 62% 65% 64% 64% 62% 62% 51% 62% 51% 62% 51% 62% 51% 62% - 84% 61% 64% 83% 84% 61% 61% 61% 61% 64% 61%	74% 69 66% 67 38% 42 70% 71 55% 53 65% 66 67% 68 31% 31 15% 18 33% 34	3% 63% 7% 61% 2% 40% 1% 70% 3% 59% 3% 63% 1% 28% 3% 20% 4% 32% 1% 28% 3% 20% 1% 32% 1% 27%	88% 88% 63% 91% 67% 88% 89% 59% 29% 63%
Male Female 79% 82% 67% 73% 77% 80% 87% 89% 77% 81% 94% 95% 77% 82% 83% 85% 74% 77% 88% 90% 51% 85% 83% 74% 71% 85% 74% 75% 88% 85% 74% 77% 88% 90% 51% 85% 83% 74% 71% 85% 74% 77% 88% 90% 51% 85% 83% 74% 71% 90% 71% 51% 84% 61% 61% 79% 81% Science All Students CWD EL 51% 61% 42% 47% 42% 62% 55% 69% 69% 54% 56% 56% 46% 62% 51% 51% - 38% 52% 49% 83% EL 61% 54% 75% 80% 92% 83% 95% 82% 90% 78% 92% - 84% 61% 61% 61% 61% 61% 61% 61% 61% 62% 71% 85% 73% 89% 84% 61% 61% 61% 61% 61% 61% 61% 61% 61% 61% 61% 61% 61% 61% 61% 61% 61% 61% 61%	74% 69 66% 67 38% 42 70% 71 55% 53 65% 66 67% 68 31% 31 15% 18 33% 34 22% 21 29% 30	3% 63% 7% 61% 2% 40% 1% 70% 3% 59% 3% 63% 1% 28% 3% 20% 1% 28% 1% 28% 3% 20% 1% 28% 3% 20% 1% 28% 3% 30%	88% 88% 63% 91% 67% 88% 89% 59% 29% 63% 32% 56%
Male Female 79% 82% 67% 73% 77% 80% 84% 81% 77% 95% 83% 85% 74% 77% 88% 90% 51% 85% 83% 85% 71% 77% 79% 82% Science All Students 80% 70% 77% 80% 89% 81% 95% 82% 74% 90% 51% 85% 74% - 82% Science All Students 80% 70% 77% 89% 80% 94% 79% 86% 74% 90% 51% 84% 61% 79% 81% CWD CWOD 51% 42% 47% 62% 55% 69% 54% 56% 46% 62% 51% - 38% 52% 49% CWD EL Male 61% 56% 61% 61% 54% 73% 44% 62% 61% 64% 83% 84% All Grades All Grades All CWD 24% 18% 21% 30% 23% 44% 22% 26% 20% 32% 24% - 15% 52%	74% 69 66% 67 38% 42 70% 71 55% 53 65% 66 67% 68 31% 31 15% 18 33% 34 29% 30 34% 33 27% 29 13% 16	3% 63% 7% 61% 2% 40% 1% 70% 3% 59% 3% 63% 1% 28% 3% 20% 1% 28% 3% 20% 1% 28% 3% 30% 2% 18% 3% 30% 3% 30% 3% 27% 3% 19%	88% 88% 63% 91% 67% 88% 89% 59% 29% 63% 32% 56% 62% 57% 26%
Male Female 79% 82% 67% 73% 77% 80% 87% 89% 77% 81% 94% 95% 77% 82% 83% 85% 74% 77% 83% 90% 51% 85% 83% 74% 74% 85% 74% 74% 83% 85% 74% 74% 83% 85% 74% 74% 83% 85% 74% 77% 83% 85% 74% 77% 83% 85% 74% 77% 83% 85% 74% 77% 83% 85% 74% 85% 83% 74% 74% 85% 83% 74% 74% 85% 74% 74% 83% 85% 74% 74% 83% 85% 74% 74% 83% 85% 74% 74% 83% 85% 74% 74% 83% 85% 74% 74% 90% 51% 85% 83% 74% 61% 85% 61% 83% 61% 61% 83% 61% 8	74% 69 66% 67 38% 42 70% 71 55% 53 65% 66 67% 68 31% 31 15% 18 33% 34 22% 21 29% 30 34% 33 27% 29 13% 16 29% 32	3% 63% 7% 61% 2% 40% 1% 70% 3% 46% 3% 63% 3% 63% 1% 28% 3% 20% 1% 28% 3% 20% 1% 22% 3% 30% 3% 30% 3% 30% 3% 27% 3% 27% 3% 30% 2% 19% 2% 31%	88% 88% 63% 91% 67% 88% 89% 59% 29% 63% 32% 56% 62% 57% 26% 61%
Male Female 79% 82% 67% 73% 77% 80% 87% 89% 77% 81% 93% 95% 74% 85% 88% 77% 53% 85% 83% 77% 74% 85% 74% 51% 83% 85% 74% 74% 88% 51% 51% 85% 83% 74% 74% 85% 74% 74% 90% 51% 83% 85% 74% 74% 90% 51% 83% 85% 74% 74% 90% 51% 84% 85% 61% 74% 90% 51% 85% 83% 74% 90% 51% 85% 73% 75% 90% 52% 85% 83% 74% 64% 85% 73% 75% 83% 95% 74% 85% 73% 75% 83% 85% 73% 85% 83% 85% 73% 85% 83% 85% 64% 61% 61% 61% 61% 61% 61% <	74% 69 66% 67 38% 42 70% 71 55% 53 65% 66 67% 68 31% 31 15% 18 33% 34 29% 30 34% 33 27% 29 13% 16 29% 32 16% 16 23% 26	3% 63% 7% 61% 2% 40% 1% 70% 3% 59% 3% 63% 3% 63% 4% 28% 3% 20% 4% 32% 1% 28% 3% 20% 4% 32% 9% 27% 3% 30% 3% 27% 3% 19% 2% 19% 3% 15% 3% 25%	88% 88% 63% 91% 67% 89% 59% 29% 63% 32% 56% 62% 57% 26% 61% 26% 52%
Male Female 79% 82% 67% 73% 77% 80% 87% 89% 77% 81% 94% 95% 77% 85% 83% 77% 74% 85% 88% 51% 53% 85% 83% 77% 74% 85% 74% 77% 88% 85% 51% 77% 83% 85% 74% 77% 90% 85% 51% 85% 83% 74% 74% - 82% Science All Students 80% 70% 77% 89% 80% 94% 79% 86% 74% 90% 51% 84% 61% 79% 81% CWOD 51% 42% 47% 62% 55% 69% 54% 56% 46% 62% 51% - 38% 52% 49% CWOD 84% 75% 80% 92% 73% 44% 62% 61% 64% 38% 64% 61%	74% 69 66% 67 38% 42 70% 71 55% 53 65% 66 67% 68 31% 31 15% 18 33% 34 22% 21 29% 30 34% 33 27% 29 13% 16 29% 32 16% 16	3% 63% 7% 61% 2% 40% 1% 70% 3% 59% 3% 63% 3% 63% 4% 28% 3% 20% 4% 32% 1% 28% 3% 20% 4% 32% 9% 27% 3% 30% 3% 27% 3% 19% 2% 19% 3% 15% 3% 25%	88% 88% 63% 91% 67% 88% 89% 59% 29% 63% 56% 62% 57% 26% 61% 26%
Male Female 79% 82% 67% 67% 77% 87% 87% 95% 77% 82% 83% 85% 74% 77% 88% 85% 53% 77% 83% 85% 74% 77% 88% 85% 74% 74% 90% 85% 51% 85% 86% 74% 74% 86% 81% 51% 81% 74% 85% 74% 74% 90% 90% 51% 85% 84% 61% 61% 61% 61% 61% 61% 61% 61% 61% 61% 62% 64% 62% 64% 51% 64% 62% 64% 61% 64% 64% 61% 61% 61% 61% 61% 61% 62% 61%	74% 69 66% 67 38% 42 70% 71 55% 53 65% 66 67% 68 31% 31 15% 18 33% 34 29% 30 34% 33 27% 29 13% 16 29% 32 16% 16 23% 26	3% 63% 7% 61% 2% 40% 1% 70% 3% 46% 3% 53% 3% 63% 1% 28% 3% 20% 1% 28% 3% 20% 1% 22% 1% 22% 3% 30% 3% 30% 3% 15% 3% 15% 3% 25% 3% 30%	88% 88% 63% 91% 67% 88% 89% 59% 29% 63% 32% 56% 62% 57% 26% 61% 26% 52%
Male Female 79% 82% 67% 67% 77% 87% 87% 95% 77% 82% 83% 85% 74% 77% 88% 85% 53% 77% 83% 85% 74% 77% 88% 85% 77% 77% 90% 90% 51% 85% 83% 74% 71% 77% 79% 82% 82% 85% 77% 77% 90% 90% 51% 85% 83% 74% 71% 77% 79% 82% 82% 85% 77% 77% 90% 90% 51% 85% 84% 61% 61% 61% 77% 62% 82% 55% 89% 69% 74% 64% 90% 51% 84% 84% 61% 61% 79% 84% 81% CWDD CWOD EL Female 51% 84% 42% 75% 80% 80% 92% 92% 83% 84% 62% 61% 61% 62% 62% 61% 61% 62% 62% 61% 61% 62% 62% 61% 61% 62% 61% 6	74% 69 66% 67 38% 42 70% 71 55% 53 65% 66 67% 68 31% 31 15% 18 33% 34 22% 21 29% 30 34% 33 27% 29 13% 16 29% 32 16% 16 23% 26 31% 33	3% 63% 7% 61% 2% 40% 1% 70% 3% 59% 3% 63% 1% 28% 3% 20% 1% 28% 3% 20% 1% 28% 3% 20% 1% 28% 3% 20% 1% 32% 1% 32% 3% 20% 3% 30% 2% 15% 3% 30% 3% 25% 3% 29% 3% 29%	88% 88% 63% 91% 67% 88% 89% 59% 29% 63% 32% 56% 62% 57% 26% 61% 26% 52% 62%

	Male Female	State 50% 51%	Afr Amer 33% 38%	Hispanic 45% 47%	White 62% 62%	Amer Ind 46% 49%	Asian 83% 83%	Pac Isl 49% 52%	Two or More Races 56% 57%	Econ Disadv 41% 43%	Non Econ Disadv 64% 66%	CWD 28% 24%	CWOD 53% 54%	EL 37% 37%	Male 50% -	Female - 51%	Migrant H 35% 39%	lomeless 31% 34%	Foster Care 28% 29%	Military 59% 60%
Science	All Students	53%	38%	46%	68%	52%	81%	51%	63%	42%	69%	25%	56%	26%	53%	53%	32%	34%	30%	63%
	CWD	25%	19%	22%	34%	26%	47%	22%	28%	21%	34%	25%	-	14%	27%	21%	14%	19%	19%	32%
	CWOD	56%	41%	49%	72%	55%	82%	54%	67%	45%	72%	_	56%	28%	57%	55%	34%	37%	35%	67%
	EL	26%	21%	25%	29%	20%	41%	15%	33%	25%	30%	14%	28%	26%	27%	24%	20%	19%	16%	29%
	Male	53%	36%	46%	69%	52%	81%	52%	62%	42%	69%	27%	57%	27%	53%	-	32%	35%	32%	63%
	Female	53%	40%	46%	68%	52%	81%	49%	63%	42%	69%	21%	55%	24%	-	53%	32%	34%	29%	64%
STAAR Perce	nt at Mast	ers Gra	ade I e	vel																
All Grades		.																		
All Subjects	All Students	23%	13%	18%	32%	20%	55%	21%	30%	15%	35%	8%	25%	11%	22%	24%	10%	11%	10%	29%
	CWD	8%	6%	7%	11%	7%	18%	6%	10%	7%	12%	8%	-	5%	9%	7%	6%	7%	7%	10%
	CWOD	25%	14%	19%	35%	22%	56%	23%	32%	16%	37%	-	- 25%	12%	24%	26%	11%	12%	11%	31%
	EL	11%	10%	10%	14%	9%	23%	6%	18%	10%	15%	5%	12%	11%	11%	11%	7%	7%	6%	13%
	Male	22%	11%	17%	31%	19%	53%	20%	28%	14%	33%	9%	24%	11%	22%	-	9%	11%	9%	27%
	Female	24%	15%	19%	34%	22%	56%	22%	32%	16%	37%	7%	26%	11%	-	24%	12%	12%	10%	31%
Reading	All Students	20%	12%	15%	30%	17%	48%	18%	28%	13%	32%	7%	22%	8%	17%	23%	7%	10%	8%	26%
	CWD	7%	5%	6%	10%	6%	13%	5%	9%	6%	10%	7%	-	3%	7%	6%	5%	6%	6%	8%
	CWOD	22%	13%	16%	32%	19%	49%	20%	30%	14%	34%	-	22%	9%	19%	25%	8%	10%	9%	28%
	EL	8%	8%	8%	10%	7%	16%	4%	14%	8%	11%	3%	9%	8%	7%	10%	5%	5%	6%	9%
	Male	17%	10%	12%	26%	15%	44%	16%	24%	11%	28%	7%	19%	7%	17%	-	6%	8%	7%	21%
	Female	23%	15%	17%	34%	21%	52%	21%	32%	15%	36%	6%	25%	10%	-	23%	9%	11%	9%	30%
Mathematics	All Students	26%	15%	21%	34%	23%	63%	24%	31%	18%	38%	11%	28%	16%	25%	26%	15%	13%	11%	31%
	CWD	11%	7%	9%	13%	10%	24%	8%	12%	9%	14%	11%	-	7%	11%	9%	8%	9%	8%	13%
	CWOD	28%	16%	23%	37%	25%	65%	26%	33%	20%	40%	-	28%	17%	28%	27%	16%	14%	12%	34%
	EL	16%	14%	14%	19%	13%	35%	9%	24%	15%	22%	7%	17%	16%	16%	15%	11%	11%	7%	19%
	Male	25%	13%	21%	34%	22%	63%	23%	31%	18%	38%	11%	28%	16%	25%	-	14%	13%	11%	31%
	Female	26%	16%	21%	34%	24%	63%	25%	31%	19%	38%	9%	27%	15%	-	26%	16%	13%	10%	31%
Science	All Students	24%	13%	17%	36%	23%	56%	22%	32%	15%	37%	8%	26%	7%	25%	23%	10%	12%	10%	31%
	CWD	8%	6%	7%	12%	5%	16%	4%	11%	7%	12%	8%	-	4%	10%	6%	4%	7%	6%	10%
	CWOD	26%	14%	19%	39%	25%	58%	23%	35%	16%	40%	-	26%	8%	27%	24%	11%	12%	11%	33%
	EL	7%	5%	7%	9%	6%	16%	3%	12%	7%	10%	4%	8%	7%	8%	6%	5%	5%	4%	8%
	Male	25%	12%	19%	38%	24%	57%	23%	33%	16%	38%	10%	27%	8%	25%	-	10%	12%	11%	31%
	Female	23%	13%	16%	35%	21%	56%	21%	32%	14%	36%	6%	24%	6%	-	23%	9%	11%	8%	30%

** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2018-19 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Academic Growth Score											
Reading											
All Students	68	65	67	70	67	79	67	70	65	60	65
CWD	60	58	59	61	60	68	59	61	58	60	57
CWOD	69	66	67	71	68	80	68	71	66	-	66
EL	65	67	64	68	65	72	60	68	64	57	65
Male	66	63	65	68	67	78	66	68	64	59	64
Female	70	67	68	72	68	81	67	72	67	60	66
Mathematics											
All Students	70	65	68	73	69	86	69	72	66	59	65
CWD	59	55	59	60	58	72	55	60	58	59	58
CWOD	71	67	69	74	70	87	71	73	68	-	66
EL	65	68	64	70	66	78	60	72	65	58	65
Male	68	63	67	72	67	86	67	71	65	59	64
Female	71	67	69	73	71	86	72	72	68	60	66

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2018.

							Iwo					
All	African			American		Pacific	-	Econ				Foster
Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	CWD	EL^	Homeless	Care
Graduatio	n Rate (Gr	9-12): Cla	ss of 201	8								
90.0%	86.5%	88.2%	93.6%	85.1%	96.4%	86.4%	91.4%	87.3%	77.9%	77.2%	80.0%	63.4%
77.9%	76.8%	77.8%	79.3%	75.4%	63.6%	81.8%	78.7%	78.1%	77.9%	80.5%	73.0%	57.5%
91.0%	87.8%	89.0%	94.7%	86.1%	97.3%	86.6%	92.4%	88.2%	-	76.8%	80.9%	66.0%
77.2%	78.7%	76.5%	78.5%	64.3%	87.8%	66.7%	64.8%	79.1%	80.5%	77.2%	67.8%	57.4%
87.9%	83.4%	85.6%	92.4%	82.5%	95.9%	86.3%	89.8%	84.7%	76.8%	74.1%	76.7%	58.9%
92.1%	89.7%	90.8%	94.8%	88.2%	97.0%	86.4%	92.9%	89.8%	79.7%	80.8%	83.1%	67.3%
	Students Graduatio 90.0% 77.9% 91.0% 77.2% 87.9%	Students American Graduation Rate (Gr 90.0% 86.5% 77.9% 76.8% 91.0% 87.8% 77.2% 78.7% 87.9% 83.4%	Students American Hispanic Graduation Rate (Gr 9-12): Classing 90.0% 86.5% 77.9% 76.8% 91.0% 87.8% 87.9% 78.7% 76.9% 76.5%	Students American Hispanic White Graduation Rate (Gr 9-12): Class of 201 90.0% 86.5% 88.2% 93.6% 77.9% 76.8% 77.8% 79.3% 91.0% 87.8% 89.0% 94.7% 77.2% 78.7% 76.5% 78.5% 87.9% 83.4% 85.6% 92.4%	Students American HispanicWhiteIndianGraduation Rate (Gr 9-12): Class of 201890.0%86.5%88.2%93.6%85.1%77.9%76.8%77.8%79.3%75.4%91.0%87.8%89.0%94.7%86.1%77.2%78.7%76.5%78.5%64.3%87.9%83.4%85.6%92.4%82.5%	Students American HispanicWhiteIndianAsianGraduation Rate (Gr 9-12): Class of 201890.0%86.5%88.2%93.6%85.1%96.4%77.9%76.8%77.8%79.3%75.4%63.6%91.0%87.8%89.0%94.7%86.1%97.3%77.2%78.7%76.5%78.5%64.3%87.8%87.9%83.4%85.6%92.4%82.5%95.9%	Students American Hispanic White Indian Asian Islander Graduation Rate (Gr 9-12): Class of 2018 90.0% 86.5% 88.2% 93.6% 85.1% 96.4% 86.4% 77.9% 76.8% 77.8% 79.3% 75.4% 63.6% 81.8% 91.0% 87.8% 89.0% 94.7% 86.1% 97.3% 86.6% 77.2% 78.7% 76.5% 78.5% 64.3% 87.8% 66.7% 87.9% 83.4% 85.6% 92.4% 82.5% 95.9% 86.3%	All African American Indian Pacific More Nore Students American Hispanic White Indian Asian Pacific More Graduation Rate (Gr 9-12): Class of 2018 93.6% 85.1% 96.4% 86.4% 91.4% 77.9% 76.8% 77.8% 79.3% 75.4% 63.6% 81.8% 78.7% 91.0% 87.8% 89.0% 94.7% 86.1% 97.3% 86.6% 92.4% 77.2% 78.7% 76.5% 78.5% 64.3% 87.8% 66.7% 64.8% 87.9% 83.4% 85.6% 92.4% 82.5% 95.9% 86.3% 89.8%	All StudentsAfrican AmericanWhiteAmerican IndianAsianor Pacific Islandercor More BacesGraduation 90.0%86.5%88.2%93.6%85.1%96.4%86.4%91.4%87.3%90.0%76.8%77.8%79.3%75.4%63.6%81.8%78.7%78.1%91.0%87.8%89.0%94.7%86.1%97.3%86.6%92.4%88.2%77.2%78.7%76.5%78.5%64.3%87.8%66.7%64.8%79.1%87.9%83.4%85.6%92.4%82.5%95.9%86.3%89.8%84.7%	All African American Indian Asian Pacific More Econ CWD Students American Hispanic White Indian Asian Pacific More Econ CWD Graduation Rate (Gr 9-12): Class of 2018 93.6% 85.1% 96.4% 86.4% 91.4% 87.3% 77.9% 77.9% 76.8% 77.8% 79.3% 75.4% 63.6% 81.8% 78.7% 78.1% 77.9% 91.0% 87.8% 89.0% 94.7% 86.1% 97.3% 86.6% 92.4% 88.2% - 77.2% 78.7% 76.5% 78.5% 64.3% 87.8% 66.7% 64.8% 79.1% 80.5% 87.9% 83.4% 85.6% 92.4% 82.5% 95.9% 86.3% 89.8% 84.7% 76.8%	All African American Indian Asian Pacific Islander or Races Econ Disadv CWD EL^ Graduation Rate (Gr 9-12): Class of 2018 93.6% 85.1% 96.4% 86.4% 91.4% 87.3% 77.9% 77.2% 77.9% 76.8% 77.9% 76.8% 77.9% 86.5% 88.2% 93.6% 85.1% 96.4% 86.4% 91.4% 87.3% 77.9% 77.2% 77.9% 76.8% 77.8% 79.3% 75.4% 63.6% 81.8% 78.7% 78.1% 77.9% 80.5% 91.0% 87.8% 89.0% 94.7% 86.1% 97.3% 86.6% 92.4% 88.2% - 76.8% 77.2% 78.7% 76.5% 78.5% 64.3% 87.8% 66.7% 64.8% 79.1% 80.5% 77.2% 87.9% 83.4% 85.6% 92.4% 82.5% 95.9% 86.3% 89.8% 84.7% 76.8% 74.1%	All African White American Asian Pacific More Econ CWD EL^ Homeless Graduation Rate (Gr 9-12): Class of 2018 93.6% 85.1% 96.4% 86.4% 91.4% 87.3% 77.9% 77.2% 80.0% 77.9% 76.8% 77.8% 79.3% 75.4% 63.6% 81.8% 78.7% 78.1% 77.9% 80.5% 80.0% 91.0% 87.8% 89.0% 94.7% 86.1% 97.3% 86.6% 92.4% 88.2% - 76.8% 80.9% 77.2% 78.7% 76.5% 78.5% 64.3% 87.8% 66.7% 64.8% 79.1% 80.5% 77.2% 67.8% 87.9% 83.4% 85.6% 92.4% 82.5% 95.9% 86.3% 89.8% 84.7% 76.8% 74.1% 76.7%

** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates there are no students in the group.

'^' Ever EL in grades 9-12

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2019 TELPAS (Texas English Language Proficiency Assessment System) data. (EL: English learner)

Total EL in ClassProficiency of ELRate of Proficiency960,561154,43116%

'^' Indicates data reporting does not meet for Minimum Size.

*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

Student Success (Student Achiev		African American nain Score	•	White omponen	American Indian It Only)	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
STAAR Component Score	50	39	45	60	48	75	49	57	42	26	34
School Quality (College, Career, a	and Military	Readines	s Performa	nce)							
%Students meeting CCMR	63%	49%	60%	72%	58%	85%	58%	66%	56%	54%	42%

** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates there are no students in the group.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
STAAR Performance Status	Otducints	American	mopune	Winte	maian	Asiun	Islander	Ruces	Disuar	onb	
Reading											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	N	N	N	N	Ν	Ν	N	Ν	N	N	N
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	N	N	N	N	Ν	Ν	N	N	N	Ν	Ν
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	N	N	N	N	Ν	Ν	N	N	N	Ν	Ν
Mathematics											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	N	N	N	N	N	Y	N	N	N	Ν	Ν
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met	N	N	N	N	N	Ν	N	N	N	Ν	Ν
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	Ν	Ν	Ν	Ν	Ν	Ν	Ν	N	Ν	Ν	Ν

English Learner Language Proficiency Status

2/3/2020				2010		Report C	alu				
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
Interim Goals (2018-2022) Target Met Interim Goals (2023-2027) Target Met Interim Goals (2028-2032) Target Met Long-Term Goals Target Met											36% Y 38% N 40% N 40% N
Federal Graduation Status [^]											
Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Target Met	Y	N	N	N	N	Y	N	N	N	N	N
Interim Goals (2023-2027)	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Target Met	N	N	N	N	N	Y	N	N	N	N	N
Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N	N	N	N	N	Y	N	N	N	N	N
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N	N	N	N	N	Y	N	N	N	N	Ν

'+' STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current). Blank cells above represent student group indicators that do not meet the minimum size criteria.

'N' Student groups with graduation rates that were at or above 90 percent are required to exceed that rate by at least a tenth of a percent in the following year(s).

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

			African			American		Pacific	Two or More	Econ	Non Econ						
		State	American	Hispanic				Islander				CWD	CWOD	EL	Male	Female	Migrant
Participation Ra	ate			-													-
All Subjects	All Students	99%	99%	99%	99%	99%	100%	99%	99%	99%	100%	99%	99%	100%	99%	99%	99%
	CWD	99%	99%	99%	99%	99%	100%	98%	99%	99%	99%	99%	-	100%	99%	99%	99%
	CWOD	99%	99%	99%	100%	99%	100%	99%	99%	99%	100%	-	99%	100%	99%	99%	99%
	EL	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	99%
	Male	99%	99%	99%	99%	99%	100%	99%	99%	99%	100%	99%	99%	100%	99%	-	99%
	Female	99%	99%	99%	99%	99%	100%	99%	99%	99%	100%	99%	99%	100%	-	99%	99%
Reading	All Students	99%	99%	99%	99%	99%	100%	99%	99%	99%	100%	99%	99%	100%	99%	99%	99%
	CWD	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	_	100%	99%	99%	99%
	CWOD	99%	99%	100%	100%	99%	100%	99%	99%	99%	100%	-	99%	100%	99%	100%	99%
	EL	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	99%
	Male	99%	99%	99%	99%	99%	100%	99%	99%	99%	100%	99%	99%	100%	99%	-	99%
	Female	99%	99%	100%	99%	99%	100%	99%	99%	99%	100%	99%	100%	100%	-	99%	99%
Mathematics	All Students	100%	99%	100%	100%	99%	100%	99%	100%	100%	100%	99%	100%	100%	100%	100%	99%
	CWD	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	-	99%	99%	99%	99%
	CWOD	100%	99%	100%	100%	99%	100%	99%	100%	100%	100%	_	100%	100%	100%	100%	99%
	EL	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%	100%	100%	99%
	Male	100%	99%	100%	100%	99%	100%	99%	100%	99%	100%	99%	100%	100%	100%	_	99%
	Female	100%	100%	100%	100%	99%	100%	99%	100%	100%	100%	99%	100%	100%	-	100%	100%
Science	All Students	99%	99%	99%	99%	99%	100%	98%	99%	99%	99%	99%	99%	99%	99%	99%	99%
	CWD	99%	98%	99%	99%	99%	100%	97%	99%	99%	99%	99%	-	99%	99%	99%	99%
	CWOD	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	-	99%	99%	99%	99%	99%
	EL	99%	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	99%	99%	99%	99%
	Male	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	99%	99%	99%	-	99%
Non-Participati	Female	99%	99%	99%	99%	99%	100%	98%	99%	99%	99%	99%	99%	99%	-	99%	99%
non r unioiputi	on nuto																
All Subjects	All Students	1%	1%	1%	1%	1%	0%	1%	1%	1%	0%	1%	1%	0%	1%	1%	1%
	CWD	1%	1%	1%	1%	1%	0%	2%	1%	1%	1%	1%	-	0%	1%	1%	1%
	CWOD	1%	1%	1%	0%	1%	0%	1%	1%	1%	0%	-	1%	0%	1%	1%	1%
	EL	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%
	Male	1%	1%	1%	1%	1%	0%	1%	1%	1%	0%	1%	1%	0%	1%	-	1%
	Female	1%	1%	1%	1%	1%	0%	1%	1%	1%	0%	1%	1%	0%	-	1%	1%
Reading	All Students	1%	1%	1%	1%	1%	0%	1%	1%	1%	0%	1%	1%	0%	1%	1%	1%
	CWD	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	-	0%	1%	1%	1%
	CWOD	1%	1%	0%	0%	1%	0%	1%	1%	1%	0%	-	1%	0%	1%	0%	1%
	EL	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%

									Two or		Non						
			African			American		Pacific	More	Econ	Econ						
		State	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Disadv	CWD	CWOD	EL	Male	Female	Migrant
	Male	1%	1%	1%	1%	1%	0%	1%	1%	1%	0%	1%	1%	0%	1%	-	1%
	Female	1%	1%	0%	1%	1%	0%	1%	1%	1%	0%	1%	0%	0%	-	1%	1%
Mathematics	All	0%	1%	0%	0%	1%	0%	1%	0%	0%	0%	1%	0%	0%	0%	0%	1%
5	Students																
	CWD	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	-	1%	1%	1%	1%
	CWOD	0%	1%	0%	0%	1%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	1%
	EL	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	1%
	Male	0%	1%	0%	0%	1%	0%	1%	0%	1%	0%	1%	0%	0%	0%	-	1%
	Female	0%	0%	0%	0%	1%	0%	1%	0%	0%	0%	1%	0%	0%	-	0%	0%
Science	All	1%	1%	1%	1%	1%	0%	2%	1%	1%	1%	1%	1%	1%	1%	1%	1%
ç	Students																
	CWD	1%	2%	1%	1%	1%	0%	3%	1%	1%	1%	1%	-	1%	1%	1%	1%
	CWOD	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	-	1%	1%	1%	1%	1%
	EL	1%	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%	1%
	Male	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%	-	1%
	Female	1%	1%	1%	1%	1%	0%	2%	1%	1%	1%	1%	1%	1%	-	1%	1%

** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

The data is not required for state level.

Part (viii)(II) This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

The data is not required for state level.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All S	chool	High-Pove	rty Schools	Low-Pover	ty Schools
Inexperienced Teachers, Principals, and Other School Leaders	Number 53,827.7	Percent 14.2%	Number 13,267.7	Percent 16.7%	Number 12,182.5	Percent 11.0%
Teachers Teaching with Emergency or Provisional Credentials	11,362.3	3.2%	3,165.7	4.2%	2,311.9	2.2%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	31,886.8	8.9%	5,888.4	7.9%	8,928.8	8.5%

'-' Indicates there are no data available in the group. Blank cell Indicates data are not applicable to this report.

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual nonpersonnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

To be updated by June 30th, 2020.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most-significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2018-19 school year.

	State Number of ALT2	State Rate of ALT2	
Grade 3			
Reading	5,881	1%	

https://rptsvr1.tea.texas.gov/cgi/sas/broker? service=marykay&year4=2018&year2=18& debug=0&single=N&title=2018-19+Federal+Report+Card&... 11/13

	2018-19 Federal R	eport Card
	State Number of ALT2	State Rate of ALT2
Mathematics	5,880	1%
Grade 4 Reading	6,312	2%
Mathematics	6,311	2%
Grade 5 Reading	6,133	1%
Mathematics	6,131	1%
Science	6,133	1%
Grade 6 Reading	6,038	1%
Mathematics	6,036	1%
Grade 7 Reading	5,616	1%
Mathematics	5,616	2%
Grade 8 Reading	5,251	1%
Mathematics	5,254	2%
Science	5,250	1%
End of Course English I	5,150	1%
English II	4,680	1%
Algebra I	5,122	1%
Biology	4,954	1%
All Grades All Subjects	101,751	1%
Reading	45,064	1%
Mathematics	40,350	1%
Science	16,337	1%

Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates zero observations reported for this group.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels

							% At o	r Above		
			% Belo	w Basic	% At or Al	ove Basic	Prof	icient	% At Ac	dvanced
Grade	Subject	Student Group	тх	US	тх	US	тх	US	тх	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
	Ũ	Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4

								% At or Above				
Grade Subject			% Belo	w Basic	% At or Above Basic		Proficient		% At Ac	dvanced		
Grade	Subject	Student Group	тх	US	тх	US	тх	US	тх	US		
	•	Asian	4	7	96	93	82	69	45	28		
		Pacific Islander	*	36	*	64	*	28	*	6		
		Two or More Races	9	16	91	84	51	44	9	10		
		Econ Disadv	21	29	79	71	32	26	3	3		
		Students with Disabilities	55	54	45	46	13	14	1	2		
		English Language Learners	24	41	76	59	29	16	2	1		
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4		
		Black	53	46	47	54	41	15	n/a	1		
		Hispanic	38	37	62	63	19	22	1	2		
		White	20	18	80	82	35	42	3	5		
		American Indian	*	41	*	59	*	19	*	1		
		Asian	8	13	92	87	59	57	11	13		
		Pacific Islander	*	37	*	63	*	25	*	2		
		Two or More Races	26	24	74	76	25	37	1	5		
		Econ Disadv	43	40	57	60	15	20	n/a	1		
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a		
		English Language Learners	66	72	34	28	4	4	n/a	n/a		
	Mathematics	Overall	32	31	68	69	30	34	7	10		
		Black	48	53	52	47	16	14	2	2		
		Hispanic	37	43	63	57	21	20	3	4		
		White	20	20	80	80	44	44	13	13		
		American Indian	*	49	*	51	*	15	*	3		
		Asian	10	12	90	88	71	64	36	33		
		Pacific Islander	*	45	*	55	*	21	*	4		
		Two or More Races	25	27	75	73	41	38	11	12		
		Econ Disadv	41	46	59	54	19	18	2	3		
		Students with Disabilities	73	73	27	27	5	6	1	2		
		English Language Learners	60	72	40	28	8	5	1	1		

State Level: 2019 NAEP Participation Rates for Students with Disabilities and Limited English Proficient Students

Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

'*' Indicates reporting standards not met.

'n/a' Indicates data reporting is not applicable for this group.

Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2016-17 school year enrolled in a Texas public postsecondary education institution in the 2017-18 academic year. (CWD: children with disability; EL: English learner)

	All	African			American		Pacific	Two or More	Econ		
In-State Public Institutions	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	CWD	EL
	48%	47%	45%	52%	43%	63%	43%	49%	42%	24%	27%

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates there are no students in the group.

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